



Research Redirection for Higher Education Institutions in Africa:

A response to the impact of COVID 19 on achieving Sustainable Development Goals by 2030



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A New Research Methodology for Africa

- The place of higher education institutions
- The development of the human resources for sustainable development
- The mandate for educational development on a global scale. (SDGs)

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Updating Educational Research in Africa

- Education does not thrive in a vacuum.
- A recognition of the pivotal role of higher education institutions.
- strategic ways to improve higher education on the African continent.
- Making higher education institutions in Africa the driving force for sustainable development.

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Issues and Limitations in Educational Research

- Most higher education institutions in Africa are overwhelmed with little time and resources devoted to research.
- Limited relevance to the real time development issues exacerbated by the impact of COVID 19.
- Poor funding for research results in poor access to research facilities

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Research Redirection in Africa - Considerations

- To highlight the policies of research methodology in higher educational institutions,
- To identify how the academia in Africa has (or has not) focussed research on global issues
- To consider how higher institution educational research focusses on global citizenship education.
- To harmonise educational research methodologies between the global North with the global South.

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Research Redirection in Africa - Considerations

- Poverty reduction and insufficiency, issues of capital flight, and dependency on insufficient salaries
- Interdisciplinary and trans-disciplinary research works, for collaboration and partnerships.
- Pilot studies and workshops on research re-direction in two selected universities in Nigeria and South Africa.

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Academic Impact

Publications in international journals, conferences, doctoral thesis
Co-written papers and co-hosted events across academic disciplines. An international network of sustainable development researchers

Industry impact

In-depth analysis and development of a framework for translating research to sustainable development. The decolonisation of Global Citizenship education through knowledge sharing and acceptable industry.

Societal Impact

Visibility of sustainable development relevant research in African Universities through local, national and international programmes for community development offering access to economic and educational resources that offer quality living.

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Research Redirection Activities

- Searches, Collection and Review of Literature
- Research Design, Instrumentation/ Pilot Study
- Pre-Research Conferencing
- Revision on Literature, Plan of Research, and Design
- Pre-Field Work Activities
- Data Collection
- Quantitative and Qualitative Data Analysis
- Report Writing
- Post-Field and Report Conferencing
- Production of Final Report
- Dissemination of Research (Seminars and Conferences)

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Research Leader

With administrative and lecturing experience spanning over 23 years in different African countries, Professor Adu has taught different education-related modules and has served in several management positions since 1999. He has a record of accomplishment of publications (over 200) across 16 countries and research supervision of students at all levels. He has participated in the planning, development, and implementation of academic curricula. He belongs to editorial boards of reputable journals across the globe and is a reviewer of numerous journals. He has written a proposal for UNESCO on ICT in education for equity and equality in Africa. Currently, he is supervising postdoctoral fellows specializing in ICT education, teacher education, and development.

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Research Leader

Roy has project management experience in the Telecoms Industry spanning over 20 years. During this period Roy bagged a Masters Degree in Development Education and Global Learning as one of the pioneer students of the programme offered by University College London Institute of Education. Roy is an Associate member of the Academic Network of Global Education and Learning. In his capacity as an educational consultant, Roy organises continuous professional teacher development projects through collaborations and partnerships in the United Kingdom and Africa.

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